



Ledbury Primary School

Best Value Statement

Next due for review: September 2026

Reviewed and Updated on:	Changes made/notes:
Vs 2.0 September 2025	Updated - Mrs S. Fletcher (<i>Changed School Managers to School leaders</i>). Approved - Governing Board
Vs 1.9 September 2024	Reviewed Mrs S. Fletcher. Approved Governing Board
Vs 1.8 September 2023	Reviewed Mrs S. Fletcher. Approved Governing Board
Vs 1.7 November 2022	Reviewed Mrs H. Crowley. Approved Governing Board
Vs 1.6 November 2021	Reviewed Mrs H. Crowley. Approved Governing Board
Vs 1.5 November 2020	Reviewed Mrs H. Crowley. Approved Governing Board

LEDBURY PRIMARY SCHOOL

BEST VALUE STATEMENT

Introduction

The governing board is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school development plan. Governors seek to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost, and in a manner that will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

Governors will apply the four principles of ***best value***:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do children need and parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with other schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of staff, parents, children and the wider community about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services provided of appropriate quality, and also economic?

The Governors' Approach

The Governors and school leaders will apply the principles of ***best value*** when making decisions about:

- the allocation of resources to promote the aims and values of the school
- the targeting of resources to improve standards and the quality of provision
- the use of resources to support the educational needs of all pupils in the best possible way.

Governors, and the school leaders, will:

- make relevant comparisons where possible with other/similar schools, for example using data provided by the Government
- challenge proposals, examining them for effectiveness, efficiency, and cost
- require suppliers to compete on cost, and quality/suitability of services/products
- consult individuals and organisations on quality/suitability of service provided to parents and pupils, and services received from providers.

Best value principles will apply in particular to:

- staffing

- use of premises
- use of resources
- quality of teaching and learning
- purchasing
- pupils' welfare
- health and safety

Governors and school leaders will not waste time and resources:

- on investigating minor areas where few improvements are likely to be achieved to make minor savings in costs
- by seeking tenders for minor supplies and services or inappropriately high levels of tendering for smaller projects

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs.

Staffing

Governors and school leaders will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and school leaders will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, such as the library.

Use of Resources

Governors and school leaders will deploy equipment, materials and services to provide pupils and staff with resources to support quality of teaching and quality of learning.

Teaching

Governors and school leaders will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum that meets the requirements of the National Curriculum
- teaching that builds on previous learning and has high expectations for pupils' achievement.

Learning

Governors and school leaders will review the quality of pupils' learning, by cohort, class and group, to provide teaching that enables children to achieve nationally expected progress.

Purchasing

Governors and school leaders will develop procedures for assessing need, and obtaining goods and services that provide “best value” by:

- competitive tendering procedures
- procedures for accepting “best value” quotes, that are not necessarily the cheapest (e.g. suitability for purpose, quality of workmanship, reliability)
- procedures that minimise office time by the purchase of goods or services direct from known, reliable suppliers

Pupils’ Welfare and Safeguarding

The School is committed to safeguarding and promoting the welfare of children. Governors and school leaders will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation. Governors and school leaders will perform the roles set out in the school’s safeguarding policy.

Health & Safety

Governors and school leaders will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

The areas above will be monitored for best value by

- Reference to the School Development Plan
- Ofsted Inspection reports
- In-house monitoring by the Headteacher and senior leaders, through observing classroom practice, work scrutiny, pupil progress meetings
- Annual Appraisal meetings for staff
- Visits by the School Improvement partner
- Analysis of pupil performance data
- Regular Governors’ meetings
- Annual Budget Planning
- Monthly finance reports
- Visits by appointed auditor
- Analysis of school financial data
- Regular Finance Governors’ meetings as part of the Resources Committee