



EYFS Knowledge Progression

Communication and Language

Nursery	Listening, attention and understanding Enjoy listening to longer stories and can remember much of what happens. Pay attention to more than one thing at a time. Use a wider range of vocabulary. Understand a question or instruction that has two parts. Understand 'why' questions Speaking Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Develop their communication but may continue to have problems with irregular tenses and plurals. Use longer sentences of four to six words. Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play.			
Reception	Autumn I know that there are 'Golden listening rules' and I can use some of them I can answer the register I understand that I need to say hello, goodbye, please and	Spring I can tell you what the 'Golden listening rules' are and use them I can say please and thank you at the right time	Summer I know I have to use the 'Golden listening rules' all the time to show that I'm listening I can use whole sentences when I am talking to someone else	Early Learning Goal Listening and Understanding <i>Listen attentively and respond to what they hear with relevant comments, questions and actions when being read to and during whole class discussions and small group interaction</i>

	thank you at appropriate times throughout the day I know that I need to say please and thank you I know I need to respond when someone speaks to me I can ask a question I can tell someone something that is important to me I can retell stories that I know well and enjoy	I can begin a conversation with another person I know that I need to take it in turns when talking to someone else I can use interesting words when I am talking about something that is important to me	I can show that I am listening when having a conversation with someone else I can respond appropriately when talking to someone else I can use conjunctions when talking to someone else I can use the correct tense and pronoun when I am speaking I can use words that are new to me and connected to new learning when talking to someone else I enjoy sharing what I know with others	<i>Make comments about what they have heard and ask questions to clarify their understanding.</i> <i>Hold conversation when engaged in back and forth exchanges with their teacher and peers.</i> Speaking <i>Participate in small group, class and one to one discussions, offering their own ideas using recently introduced vocabulary</i>
Year 1-6	listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings			

	maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations, performances, role play, improvisations and debates gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication.
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