



EYFS Knowledge Progression

Expressive Arts and Design

Nursery	Creating with materials Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Being imaginative and expressive Take part in simple pretend play, using an object to represent something else even though they are not similar. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.			
Expressive Arts and Design	Autumn I can use a range of props to help me when I'm playing I know where to find art resources I know how to use scissors safely and effectively	Spring I can talk about the props that I have chosen and why I can select the things I need to create a piece of art and say why I have chosen them	Summer I know how to join materials together by myself I can talk about how I have created something, name the things I have used and why I used it	Early Learning Goal Creating with Materials <i>Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function</i>

	I can talk about what I have created I know where the junk is and can use glue and cellotape I can use construction toys and talk about what I have built I can sing a variety of songs including some nursery rhymes from memory I can perform a song with my friends I know that musical instruments can make different sounds	I know that materials can be joined in different ways I can talk about colours, why I have chosen them and how I have used them I can move my body according to the music I can hear I can use my voice and body to create different sound effects I can use musical instruments to create different effects when retelling stories	I can control my voice in pitch and volume I can sing by myself and with others I can control the effects made by a musical instrument when retelling stories I can compose a piece of music and perform it using an instrument or my voice	<i>Share their creations explain the process they have used</i> <i>Make use of props and materials when role playing characters in narratives and stories</i> Being Imaginative and Expressive <i>Invent, adapt and recount narratives and stories with peers and their teacher</i> <i>Sing a range of well known nursery rhymes and songs: Perform songs, rhymes poems and stories with others and when appropriate try to move in time with music</i>
Year 1 DT	To name different types of vehicles. To know how to join/combine materials in at least two different ways. To know how to draw and label a simple design. To explain my own ideas on how to make a model that moves. To know how to measure materials by comparing lengths. To compare products by identifying 3 similarities and 3 differences. To evaluate my product by saying 1 think I like and 1 thing that could be improved. To talk about and identify simple mechanisms such as levers and sliders, wheels and axles. To use scissors to cut around a simple outline. To explain how to make a model stronger. Cooking & Nutrition To name at least 5 fruits and 5 vegetables. To identify different parts of fruit and vegetables, such as skin, flesh and seeds. To know how to cut fruit and vegetables carefully.			

	To understand that fruit and vegetables are part of a healthy diet.
Year 1 Art	<u>Andy Goldsworthy</u> • Andy Goldsworthy is an artist who likes to use natural materials in his work • Andy Goldsworthy often uses circles, spirals and curved lines in his work <u>Colour Creations</u> • The primary colours are red, blue and yellow • You can mix the primary colours to create secondary colours • The secondary colours are orange, green and purple • Piet Mondrian was an abstract artist and liked to use the primary colours <u>Paper Art</u> • There are different types of paper (e.g. tissue, greaseproof, wrapping) You can manipulate paper by cutting it, coiling it or rolling it
Year 1 Music	• To confidently sing or rap five songs from memory and sing them in unison. • To know what the songs are about. • To know and recognise the sound and names of some of the instruments they use. • To know that music has a steady pulse, like a heartbeat. • To know that we can create rhythms from words, our names, favourite food, colours and animals. • Learn the names of the notes in their instrumental part from memory or when written down. • Learn the names of the instruments they are playing. • Improvisation is about making up your own tunes on the spot. • When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. • Everyone can improvise! • Composing is like writing a story with music. • Everyone can compose. A performance is sharing music with other people, called an audience

