



EYFS Knowledge Progression

Knowledge and Understanding of the World

Nursery

Past and Present

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

People, cultures and community

Begin to make sense of their own lifestory and family's history.

Show interest in different occupations. Explore how things work.

Continue developing positive attitudes about the differences between people.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Draw information from a simple map

The Natural World

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

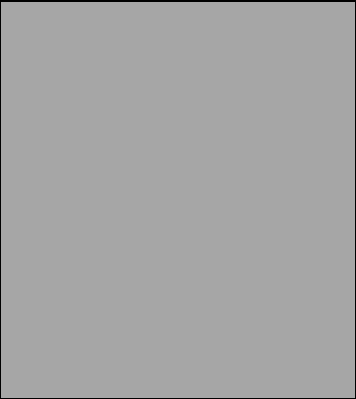
Explore and talk about different forces they can feel.

Talk about the differences between materials and changes they notice.

Reception	Autumn	Spring	Summer	Early Learning Goal
	I can talk about who is important to me at home I can talk about events and celebrations that I have taken part in in the past I know I have changed and can compare and describe me as a baby and me now I can talk about Guy Fawkes and celebrations in November I know that others celebrate different events and faiths in different ways I know that there are places in my community that are special to me and other people that I know I know that some animals hibernate and why I can name some vegetables and fruits I can name some parts of my body	I know that there are many countries around the world I know that some of my friends can speak different languages and that they have family in other countries around the world I know that these countries can be found on a map I can compare and talk about things that are the same and different in this country and in other countries I know that I live in Ledbury and Ledbury is in England I know what a map is and why they are use I can use a story to help me draw a map I know that plants and animals behave differently at different times of the year I can identify new life around me	I know that there are different seasons throughout the year and know how to identify them I know that things can change in the world around me and that I can influence that change I can make predictions about what might happen and test my ideas I can talk about famous scientists in the past and present and the work they have done I know how to keep myself healthy I can identify foods that are healthy and unhealthy I know how exercise affects my body and why I know how to look after my teeth	Past and Present <i>Talk about the lives of people around them and their role in society</i> <i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</i> <i>Understand the past through settings, characters and events encountered in books, read in class and story telling</i> People, Culture and Communities <i>Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps</i> <i>Know some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate maps.</i>

		I know what a seed needs to grow I know that Christians celebrate Easter and what this symbolises		The Natural World <i>Explore the natural world around them making observations and drawing pictures of animals and plants</i> <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i> <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</i>
Year 1 Science	Seasonal changes • Weather can change • There are lots of different types of weather: Rain, Sun, Cloud, Wind, Snow, etc. • Days are longer and hotter in the summer • Days are shorter and colder in the winter • There are four seasons: Spring, Summer, Autumn, Winter Animals, including humans • My face is made up of different parts. • The human body has many different parts. • There are five senses. They are sight, hearing, touch, taste and smell. • There are five main animal groups. They are mammals, fish, reptiles, birds and amphibians • Animals have different bodies to humans. Some animals have beaks, wings, claws, tails, fur and/or scales. • Carnivores eat meat, herbivores eat plants and omnivores eat plants and meat.			

Year 1 Geography	• I can name England, Scotland, Wales and Northern Ireland and find them on a map. • I can name the capital cities of the United Kingdom • I can name Europe and find it on a map. • I can name the Atlantic Ocean and find it on a map. • I can name towns (Ledbury, Malvern, Ross-on-Wye) and cities (Hereford, Worcester, London) • I can name the seasons and say which is the warmest/coldest season • I can name a hot country and a cold country.
Year 1 History	• I can explain how I have changed since I was born • I can sequence events and photos from different periods of my life • I can describe memories of key events in my life • I can spot old and new objects and describe how they are similar and different • I can identify objects that belonged to the past and explain how I know that • I can explain what an object from the past might have been used for • I can begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past) • I can explain what the Wright Brothers did and why they are significant • I can explain who Bessie Coleman and Amelia Earhart were and why they are significant individuals I can describe some of the ways that Ledbury has changed in the last 100 years
Year 1 Religion and World views	• I know that Christians believe in God, and that they find out about God in the Bible. • Christians believe God is loving, kind, fair and forgiving, and also Lord and King. • I know what a parable is and how such stories show Christian beliefs. • Christians worship God and try to live in ways that please him. • I can retell the Christian creation story found in the first book of the Bible, Genesis, in the old testament. • I know that the creation story is the first part of the 'big story' of the Bible. • I know that Christians believe God made the world and everything in it, including humans, and that it is important to him. • I know that Christians believe humans have a special place in God's creation and a special relationship with God. • I can describe why it is important to Christians to choose to take care of the world God made. • I can reflect on my own responsibilities as a human living in a wonderful world.

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- I can recall key beliefs of the Jewish faith.
 - I can recall key practices important to Jewish people.
 - I can describe a synagogue and explain what happens there.
 - I can reflect on why some places which hold special meaning to me.
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- I can compare Synagogues and churches drawing on what I already know about Christianity.
 - I can talk about why it is important to Jewish people and Christians to belong to a faith community.
 - I can describe what happens in different ceremonies of commitment (e.g. marriage) and say what these rituals mean.
- I can reflect on what I gain from the communities I belong to.