



EYFS Knowledge Progression

Literacy

Literacy	Autumn	Spring	Summer	Early Learning Goal
	I can sequence the events of a story with the help of pictures	I can retell a story by myself using vocabulary from the story	I can retell a story using props and vocabulary with my friends	Comprehension <i>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</i> <i>Anticipate where appropriate key events in stories</i> <i>Use and understanding recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems</i> Word Reading <i>Say a sound for each letter in the alphabet and at least 10 digraphs</i> <i>Read words consistent with their phonic knowledge by sound blending</i>
	I can answer simple questions about what I have heard	I can predict what might happen next in a story	I know sounds can be digraphs and trigraphs	
	I know who some of the characters are in the stories I've heard	I can identify letters taught to me by their sound and what they look like	I can recognise and read these sounds	
	I know that letters make different sounds	I can write all the sounds I have learnt correctly	I can write all the sounds that I have learnt correctly	
	I know that words begin with a sound	I can hear the beginning, middle and final sounds in short words	I can use these sounds to write longer words by myself	
	I can identify letters taught to me by their sound	I can blend these sounds to read the word	I can read these sounds in words	
	I can write some of these sounds correctly	I can segment write simple words by myself	I can read short sentences by myself	
	I can begin to hear sounds in the middle and at the end of short words	I can read some tricky words I can write my name by myself	I can read more tricky words by myself and spot them in the books I am reading	

	I know that when blended, these sounds make a word I know that some words cannot be segmented and blended and just have to be read I know that these words are called tricky words I can trace my name I can begin to write my name by myself	I can read the words that I have written I know the difference between fiction and nonfiction texts	I know that I have a surname and I can attempt to write it I can write a sentence using the sounds that I know by myself I can use tricky words in my writing I know that I need to use a finger space to help the reader read my writing I know about capital letters and full stops I can use what I know about fiction and nonfiction to write I can reread what I have written check it makes sense I enjoy choosing to write by myself	<i>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words</i> Writing <i>Write recognisable letters most of which are correctly formed</i> <i>Spell words by identifying sounds in them and representing the sounds with a letter or letters</i> <i>Write simple phrases and sentences that can be read by others</i>
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