



Ledbury Primary School PE & Sports Premium 2022-23

Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens. Our vision and values also apply to Sport and PE at LPS and feed in to the vision for school sport and PE nationally



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£20,343
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,970
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,970

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
→Promotion of active daily mile through Use of activity trackers →Replacement of equipment as it is worn out (eg footballs etc) →New sports spark interest →Paralympic Athlete visit to encourage children to be physically active and follow their sporting dreams	All children are active every day. Children are motivated to be active and fitness levels improve. Children become involved and interested in a new sport.	£390	Pupils understand the importance of physical activity. They are engaged and motivated to keep active through new sports and visits.		Further visits to maintain motivation and interest.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

→ Committed PE co-ordinator in place, supported Wyre Forest consultant → Adapted PE curriculum in place including new sports following consultant support → More opportunities for all children to take turns to lead during PE lessons. → interhouse sport competitions covering a range of activities so that all children are motivated to compete. → Pupil voice: consult with children about which sports they would like to participate in and what they have enjoyed this year → Use of sport noticeboard, website, Twitter and Facebook to promote and celebrate sporting events. Non-competing children to attend competitive events to report and blog → Tournaments between schools, Pyramid Tournament, School Games	Wyre Forest consultant to work with EW to adapt new curriculum Opportunities to be active are available throughout the day. Children have more say in what sports take place at school. Questionnaires will show impact of change. Sport and PE will have a high profile within school. Encouragement of children to be the best they can be and follow sporting dreams.	£1500 PE / Sport release time 6x afternoons £1640	Interhouse competitions promote competition and love of sport. Pupils report greater interest and engagement. Sport has high profile across the community thanks to social media.	Develop two year cycle of interhouse competitions so that there is something for all.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
→ Staff meetings for training- PE requirements and new curriculum → EW to attend PE conference and feed back to staff → YST membership to support and enhance teacher's knowledge and expertise.	Staff evaluations will demonstrate improved subject knowledge enabling the confidence of staff and quality of delivery to improve and impact on pupil outcomes. Shared expertise will further strengthen knowledge and skills.	£1800 £200 supply costs for conference	Staff confidence to teach dance improved meaning that dance lessons are improved. Medium term plans show progression and use of adaptation.	Introduce dance showcase event for parents

→ Story Book Dance CPD → New resource cards and sport specific cards provide a basis for planning. → Use of Medium Term Planning to assist delivery and planning of PE / sport	Staff plan progressive PE lessons	£150 CPD £200 (YST membership)		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
→ Increased participation in wider range of external provision → Extend offer of new sports to after school clubs. → Termly OAA days across the school both extend physical activity and demonstrates to staff how lessons can be more active. → Encouragement of school and club links (e.g. Ledbury Swifts, Ledbury Cricket, Gloucester Hockey Club) → Link with young leaders from JMHS to support sporting events such as Pyramid Tournament	Broader range of activities means more children are motivated to participate in physical activity. Staff regularly consider ways to make the curriculum more active. More children take part in sporting activities outside of school.	Mini bus £900 Staff release time £3000 Equipment £2891.35	56% of children have taken part in an after school club or sporting event.	Develop further OAA, including events with other local schools. Additional after school clubs run by Power Sports.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	33%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
→ Sport TA organises entry into local competitions and takes groups of children to events at the local Secondary School. → Ensure UKS2 PE covers range of competitive sports so that children are best prepared to take part in activities. → Participation in the competitive school games → Hosting of school cluster Pyramid Tournament → Afterschool clubs to support children participating in competitive and values-based games	Children across the school continue to take part in a range of competitive sports. Children feel proud to represent their school. PE lessons and afterschool ensure children are well prepared for competitive sport. Children develop teamwork and communication skills School Games allows children to use values within sport. Children take on responsibility of time keeping and scorers during matches	5x afternoons per week= £5,320 Mini bus to School games etc £962	32% of children have taken part in a competitive sporting event.	Consider new structure after sport TA has left. Meet with local schools to develop local competitions.

Signed off by	
Head Teacher:	Rachel Ussher
Date:	31.7.23
Subject Leader:	Emma Williams
Date:	31.7.23
Governor:	Diane Paxton
Date:	31.7.23