

N	Autumn		Spring		Summer	
	Values assemblies Achievement assemblies					
	Democracy Roald Dahl Day Black history month School council elections Macmillan coffee morning Harvest celebrations	Individual Liberty Guy Fawkes Anti–Bullying Week Remembrance Day Children in need Christmas boxes appeal Enterprise Week Christmas Fair Christmas/Winter Concert Road Safety Week	Human Rights St Valentine’s Day Chinese New Year St David’s Day St Patrick’s Day Science and Engineering week Mothering Sunday International safer internet day	Rule of Law Pyramid Prom World Book Day St George’s Day Easter Concert Sport Relief week	Mutual Respect and Tolerance Walk to school week	Transitions–Moving On & Changes Musical performance Poetry Festival Carnival Week Year 6 leavers
Parental engagement	Meet the teacher Parents’ evening Home visits Stay and play sessions before the start of term Harvest festival	Virtual Festival of Early Reading Nativity and Christmas Fayre		Parents’ evening	Sports day	Parents’ evening New parent’s meeting New children’s visits to nursery Stay and play session for new starters
Literacy	Virtual Festival of Early Reading to include members of our community reading texts. Short, explanatory videos showing how families can support early reading. Children will be encouraged to bring in texts from home which we will add to our ‘great reads’ board. Language and vocabulary will be drawn from these texts		Regular trips to the school library and our community library Explore text independently and learn how they should be handled, stored and how to find a book that we want to look at How reading is a part of our wider school and town community		Author study Exploring how author’s come up with ideas and how using your imagination helps you to explore the world around you and express ideas. Exploring the difference between real and imaginary, non-fiction and fiction. Thinking about how illustrations and the use of book design add to a story and help us to express ourselves.	
Listening and Language	Developing listening skills, sound discrimination and learning what silent, quiet and loud sounds like Sound barrier games Preschool children will learn the names of sounds Younger children will identify sounds by using pictures or signing Listening rules Children at an earlier stage of development will see modeling of sitting still, watching the speaker and		Read, Write Inc. will continue with preschool children Search for letters in their environment and in texts Recognize and practice writing their names Lower stages of development will be introduced to POPAT and short Phase One Phonics groups Sounds will be practiced during stories and songs with rhyme and alliteration Music will be used with all groups to continue to support sound discrimination and listening to instructions		Preschoolers will begin to attend more formal school assembly times and will join Reception children for story times Lower development children will have shorter story time and activity sessions which gently challenge them to sit and listen for slightly longer periods All children will continue to take part in listening games and activities Continue with Read, Write Inc. and POPAT	

	staying quiet Developmentally higher children will be taught more explicitly to follow the four steps of good listening and the 'my turn, your turn' rule will be taught		
Mathematics	Simple sequencing and measuring of time Visual timetable Non-standard measurements of time will be used to help sharing Language of number will be introduced through stories and songs Real world situations will be explored to develop deeper understanding eg counting cups at snack time and talking about empty and full.	Language of number up to ten for preschoolers, lower numbers for lower stages of development Number songs Investigation of different ways of representing number, numerals, tally marks, fingers Preschoolers will begin to work on counting sounds Lower developmental levels will be given plenty of opportunities to count concrete items to practice one to one principle	Introduction to subitising for preschoolers Cup game, flash cards and showing a quantity on fingers Introduction to 2d shape, exploring properties in a multisensory way and making our own resources Language of place Treasure hunts and songs with preposition Parachute and bungee games Categorising items by colour, shape or other characteristics.
The World	Explore who we are as global citizens and think about the effect that our lifestyle has on our local environment and the world. Learn about how we fit into our small, school community Explore our site, learn about the rules and how to keep ourselves safe Learn about the adults in our setting and see photos of them when they were little Old toys and clothes and think about how they have changed.	Explore festivals, special events and things which are valued in our own communities and those which are further away. Notice what is similar and different in these communities and traditions. Think about what connects us to other people. Eg. The things that everyone needs and values. Consider the difference between what we want and what we need.	Use books like 'The Hungry Caterpillar', 'When I was a baby', 'Peepo' and 'The Tiny Seed' book What we all need to survive and how different people, animals and plants have different needs. Observe how our nursery site and local community environment has changed during our time here. How we change and how we have changed since we began nursery Older children will consider how they will change in September Younger children will help us to plan for the coming year
Physical development	Exploring our own sensations through sensory activities like smelling things, feeling things and tasting things Being still and moving Play games such as musical statues and the stand up sit down game to help follow instructions and listen for cues as to how we should be holding our bodies Construction activities, tools Use PE equipment and manage physical risk	Developing fine motor skills, particularly pencil grip and co-ordination Yoga, large scale deconstructed construction, exercise ball activities, woodwork and throwing Concentrate on flexibility and strength in the shoulders, elbows, wrists and hands Threading, squeezing, poking and plenty of mark making opportunities	Self-care Preschool children will be supported to toilet, wash hands, dress and put shoes on independently Families will be involved at home Children encouraged to reflect on how they feel Preschool children will be supported to express these feelings and find ways to meet their own needs The self-care focus for earlier stages of development will be on independent toileting, handwashing and beginning to put on coats and wellies

RE/PSED	Texts like the 'The Owl Babies' and 'I'm not your friend' will be used as a way to get us thinking about where we feel safe and happy Who makes us feel this way and what we can do if we don't feel safe. Explore the idea of 'kind hands' and how we can show kindness to others. Think about what being a friend means and explore how we can deal with conflict in relationships. Donate our unwanted items to charity shops and collections.	Remembrance will be used as a way to think about sadness, loss, hope and regeneration Explore the themes of loss of loved ones through books such as 'The Goodbye Book', 'No Matter What' and 'The Invisible String' Explore who the special people in our lives are and notice that families are all different but share the common theme of togetherness, shared memories and affection.	Explore how to keep our teeth healthy – which foods to choose and how to brush them. Older children will visit Reception, try on school uniform and talk about what will be the same and what will be different. Younger children talk about what they would like to do in the new school year. Celebrate the the school carnival and take part in community events and traditions
The Arts	Sustainable art Creating 3D design, collages, collaborative work and transient artwork with discarded items or second hand items that we find in the recycling, charity shops or around nursery. Using natural items in Forest School to create sculpture and wearable art.	The work of famous artists such as Kahlo, Kandinsky, Hepworth 2d shape Language of colour and tone Explore the feelings and emotions that the artwork expresses and evokes Mixed media used to create collages and sculpture drawing on shape	The artwork of our favourite books Explore the language of colour, tone, texture, size, shape and space. Explore how we can cut, fold and tear paper and other media to express our ideas and be free to create new ideas and imaginary objects and animals.
Diversity	Celebrate and accept our differences and similarities to each other. Look at photographs and videos on Tapestry from our homes and lives outside the setting to see how other people live their lives and explore different points of view. Read books, 'You Choose' and 'What I Like' to see how we each like different things but also the same things. Value everyone's points of view and contributions at discussion times and accept that there may be several responses to one question or ideas about one thing.	Think about what mean by family – what characteristics families share and how they differ. What makes our families special to us? How do families change over time? Do they get bigger, smaller? Do families all live together in one place or an they live in different places?	Discuss how we are all changing at different speeds and in different ways. Accept that we have different needs that reflect these differences. Eg. Some of us might still need a potty whilst other do not. Some children speak more English words whilst other speak languages that are not English or unspoken language.