

Year R Marvellous me and wonderful you	Autumn		Spring		Summer	
	Values assemblies Achievement assemblies					
	Democracy Roald Dahl Day Black history month School council elections Macmillan coffee morning Harvest celebrations	Individual Liberty Guy Fawkes Anti–Bullying Week Remembrance Day Children in need Christmas boxes appeal Enterprise Week Christmas Fair Christmas/Winter Concert	Human Rights St Valentine’s Day Chinese New Year St David’s Day St Patrick’s Day Science and Engineering week Mothering Sunday International safer internet day	Rule of Law Pyramid Prom World Book Day St George’s Day Easter Concert Sport Relief week	Mutual Respect and Tolerance Walk to school week	Transitions–Moving On & Changes Musical performance Poetry Festival Carnival Week Year 6 leavers
Parental engagement	Meet the teacher Parents’ evening Report Grandparents’ morning Virtual Festival of Early Reading		Parents’ evening Report Stay ad Play sessions		Parents’ evening Report	
Literacy	Phonics (RWI) Beginning to segment and blend CVC words Read some common tricky words Write their own names and begin to write CVC words Pencil grip and forming letters and making marks. Fiction, non-fiction and poetry texts will be taken from the children’s own interests CP relates to current teaching, a wide variety of quality texts are available to children in these areas		Phonics (RWI) Segment, blend and write CVC words and make phonological attempts at longer words Children begin to read texts that are appropriate to stage in phonics Read increasingly more tricky words and some within texts Write letters with increasing accuracy Fiction, non-fiction and poetry texts will be taken from the children’s own interests CP relates to current teaching, a wide variety of quality texts are available to children in these areas		Phonics (RWI) Read and write more complex words and sentences in texts that are appropriate to the children’s understanding of phonics Continue practice letter formation Introducing full stops and capital letters into writing Fiction, non-fiction and poetry texts will be taken from the children’s own interests CP relates to current teaching, a wide variety of quality texts are available to children in these areas	
Listening and Language	4 golden listening rules Listening games listening activities including WellKomm develop vocabulary and understanding Retell stories Ask questions		Listening skills and show respect to their peers Learn and use new vocabulary including adjectives Talk about and use the 4 Golden listening rules Understand and practice taking turns in conversation in order to listen to others and make appropriate comments		Use the ‘Golden listening rules’ all the time to show good listening Use whole sentences when talking to someone else Show good listening when having a conversation with someone else Use conjunctions when talking to someone else	

	Understand that there are social expectations in language and use greetings and manners, understand that a response is required when spoken to Share information and experiences that are important to each child		Using correct tense and pronoun when speaking Using new vocabulary connected to new learning
Mathematics	Subitising to 5 Examining quantities look for groups within groups 2D shapes, recognition and properties Capacity Continuing patterns Days of the week CP relates to current teaching	Subitise groups of up to 5 objects Explain how I am right when I subitise Learning some number bonds to 5 Compare groups by saying which has more or less Talk about how quantities 6,7,8 and 9 can how they can be made in different ways Understanding that objects can be taken away from a group to make a new total Recognising and writing digits to 10 Work on shape and pattern, looking for them in the environment Properties of different shapes including some 3d CP relates to current teaching	Join in with some counting past 20 Correctly write numerals to 10 Look at odd and even numbers Looking at and understanding doubling and halving Understanding and talking about some number bonds to 10 Learning about the process of subtraction and how this can make a new group Understanding how to make different quantities to 10 including using subtraction facts Naming some 3d shapes and talk about faces, corners and vertices Months of the year CP relates to current teaching
The World <i>The Natural World,</i> <i>People, places and communities</i>	<u>Marvellous Me</u> Learn about their families discussing similarities and differences Looking at celebrations that are personal to them and their families as well as those of others Harvest festival, naming some fruit and vegetables Learning about historical figures such as Guy Fawkes and how we celebrate them today Naming parts of the body Understanding how they have changed over time and make comparisons	<u>My Wonderful World</u> Learning that there are many countries in the world Understanding that many of their friends speak different languages and where these languages originate Using maps to find the UK and other significant countries Making comparisons between the UK and other countries around the world Understanding where Ledbury is, some of the landmarks in Ledbury and what is important to the children in Ledbury Drawing story maps	<u>My Magical World</u> Focusing on science, looking at the wonder of experiments and what happens when matter changes state Making predictions and testing ideas Famous inventors and scientists past and present and the impact they've had on our lives Exploration of new places such as space Understanding that there are a different seasons and what they look like Keeping healthy and understanding how healthy

		Identifying new life Understanding that plants and animals behave differently at different times of the year	choices such as exercise and food can make difference Looking after teeth
Physical development <i>Gross motor skills</i> <i>Fine motor skills</i>	Gross and fine motor skills Opportunities to use small equipment such as pencils to write and develop confident pencil grips, scissors to cut and snip with and cutlery to cut up food effectively Work on dressing and undressing and developing independence skills. Using outdoor equipment to balance and coordination Self-help skills are taught to help with toileting and managing personal hygiene. Weekly PE lessons teaching basic skills Continual access to the outdoor classroom with opportunities for running, throwing, catching, climbing, balancing and use of bikes both balance and pedal. Children develop core strength through the use of digging opportunities in the mud pit and sand areas as well as den building	Opportunities to become independent in developing fine motor skills using a variety of resources Development of a secure pencil grip Using scissors effectively for a variety of purposes Using and negotiating space effectively Using large equipment to balance and climb Weekly PE lessons teaching basic skills Continual access to the outdoor classroom with opportunities for running, throwing, catching, climbing, balancing and use of bikes both balance and pedal. Children develop core strength through the use of digging opportunities in the mud pit and sand areas as well as den building	Fine motor skills are developed so that children can form letters correctly, use a knife and fork and scissors Children can use a pencil to draw a picture effectively and a paint brush to paint Learning to coordinate movements in PE lessons as well as riding a bike Weekly PE lessons teaching basic skills Continual access to the outdoor classroom with opportunities for running, throwing, catching, climbing, balancing and use of bikes both balance and pedal. Children develop core strength through the use of digging opportunities in the mud pit and sand areas as well as den building
PSED	Values Education: following the value of the month Learning to be with new people and to make new friends Understanding that behavior has an impact on others Talking about families and our relationships with them Understanding right from wrong Knowing who a trusted adult is in school Following the Jigsaw Programme	Values Education: following the value of the month Learning to respect friends and show an understanding of right from wrong Understand that sometimes they have to wait their turn Independently ask questions and ask for help when it is needed I can talk about similarities and differences between others and places around the world Following the Jigsaw Programme	Values Education: following the value of the month Children are able to name a trusted adult in EYFS and are able to identify one in the main school and say how they know they are trusted Show good learning behaviours when working and not become distracted Talk about values, naming them and saying how they can be shown Following the Jigsaw Programme

	RE Week x2	RE Week x2	RE Week x2
The Arts <i>Creating with materials</i> <i>Being imaginative and expressive</i>	Directed craft and imaginative activities are related to the children's interest and planned with the development of key skills in mind.	Directed craft and imaginative activities are related to the children's interest and planned with the development of key skills in mind.	Directed craft and imaginative activities are related to the children's interest and planned with the development of key skills in mind.
	Practice skills such as: cutting, joining materials and creating for a purpose	Practice skills such as: cutting, joining materials and creating for a purpose	Practice skills such as: cutting, joining materials and creating for a purpose
	Developing skills in still life drawings in their art books	Developing skills in still life drawings in their art books	Developing skills in still life drawings in their art books
	Children have continual access to crafting materials and resources to make pictures, sculptures and models independently both in the indoor and outdoor classrooms	Children have continual access to crafting materials and resources to make pictures, sculptures and models independently both in the indoor and outdoor classrooms	Children have continual access to crafting materials and resources to make pictures, sculptures and models independently both in the indoor and outdoor classrooms
	Children have access to small world and role play resources as well as construction toys	Children have access to small world and role play resources as well as construction toys	Children have access to small world and role play resources as well as construction toys
	Children are able to develop imaginative and expressive skills outside through the use of den building resources	Children are able to develop imaginative and expressive skills outside through the use of den building resources	Children are able to develop imaginative and expressive skills outside through the use of den building resources
	Music is delivered through the Charanga programme of work	Music is delivered through the Charanga programme of work	Music is delivered through the Charanga programme of work