



Geography Overview

Knowledge, skills and concepts to be taught across all year groups	Year Group	Spring
Locational knowledge Place knowledge Human geography Physical Geography Map reading Compass directions Fieldwork	EYFS	How is Ladbury like other countries in the world? Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
	Year 1	How is weather made, and what are clouds? Curriculum links: - Investigate the world's continents and oceans. - Explore weather in the United Kingdom and around the world.
	Year 2	What is our responsibility to the coastal environment in building a better future? Curriculum links: - Investigate the world's continents and oceans. - Compare and contrast a small area of the United Kingdom with that of a non-European country. - Explore weather in the United Kingdom and around the world.
	Year 3	How does the rainforest affect us and what can we do to protect it? Curriculum links: - Locate the world's countries, with focus on South America and countries of particular interest to pupils. - Understand geographical similarities and differences through the study of the human and physical geography of a region or area within South America.
	Year 4	What do we have in common? Curriculum links: - Locate the world's countries, with focus on the United Kingdom and North America and countries of particular interest to pupils. - Understand geographical similarities and differences through the study of the human and physical geography of a region or area of the United Kingdom and a region or area within North America.

	Year 5	Has humankind created more water than it can cope with? Curriculum links: • Locate the world's countries, with a focus on Europe and countries of particular interest to pupils. • Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country (Greece). • Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle • Describe and understand key aspects of human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies.
	Year 6	Does humankind have dominion over Earth? Curriculum links: • Locate the geographic zones of the world. • Understand the significance of the geographic zones of the world. • Describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes. • Describe and understand key aspects of human geography, including: settlements • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world