



Progression in Religious Education

	EYFS	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	
	Year 1/2	Year 3/4	Year 5/6
Key Skills at KS1 and KS2	Pupils should be taught to: - learn about different beliefs about God and the world around them - encounter and respond to a range of stories, artefacts, symbols and other religious materials - learn to recognise that religious and other beliefs are expressed in a variety of ways noting similarities where appropriate - begin to use specialist vocabulary - begin to understand the importance and value of religion and belief especially for children and their families and those in their locality - ask relevant questions and develop a sense of wonder about the world, using their imaginations and posing questions - talk about what is important to them and others, valuing themselves, reflecting on their own beliefs, feelings and experiences and developing a sense of what it means to belong. - Explore how religious beliefs and ideas can be expressed through the arts and communicate their response.	Pupils should be taught to: - consider the beliefs, teachings, practices and ways of life central to religion learn about sacred texts and other sources and consider their meanings - begin to recognise diversity in religion and non religion, learning about similarities and differences both within and between religions, beliefs non-religious worldviews and the importance of dialogue between them. - extend the range and use of specialist vocabulary - recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true - communicate their ideas, recognising other people's viewpoints - consider their own beliefs and values, and those of others, in the light of their learning in religious education	



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	Year 1/2	Year 3/4	Year 5/6
Religions and beliefs taught	Year 1 Christianity and <u>Judaism</u> Year 2 Christianity, Judaism and <u>Islam</u>	Year 3 Christianity, Judaism and Islam Year 4 Christianity, Judaism, Islam and <u>Hinduism</u>.	Year 5 Christianity, Judaism, Islam, Hinduism. <u>Atheism/Agnosticism</u> Year 6 Christianity, Islam, Judaism, Hinduism <u>Humanism</u>



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