



Ledbury Primary School

Religions and Worldviews Curriculum

EYFS	These themes may be explored and revisited throughout the year as appropriate. Staff organise learning by taking their lead from the needs and interests of their cohort. Focus topics and special events which happen at different points during the year are taken into consideration.		
NURSERY			
Focus	Special people, stories, places, times, belonging in a special world		
EYFS objectives & ELG	Develop their sense of responsibility and membership of a community. Develop positive attitudes about the differences between people. Show sensitivity to their own and others’ needs. Talk about the lives of the people around them and their roles in society.	Understand the past through settings, characters and events encountered in books and storytelling. Know some similarities and differences between different religious cultural communities in this country.	
Resources	RE resource boxes, religious stories		
RECEPTION			
Focus	Special people, special stories	Special places, special times	Belonging in a special world
Key Questions	Which people and stories are special and why? God/Creation: Why is the word ‘God’ so important to Christians and how do they believe God made the world? CHRISTMAS: Why do Christians perform Nativity plays at Christmas? (Incarnation)	Which times and places are special and why? EASTER: Why do Christians put a cross in an Easter Garden? (Salvation)	What is special about our world and where do we belong in it?
EYFS objectives & ELG	See themselves as a valuable individual. Think about the perspectives of others. Understand the past through settings, characters and events encountered in books and storytelling.	Recognise that people have different beliefs and celebrate in different ways at different times. Understand that some places are special to members of their community. Know some similarities and differences between different religious cultural communities in this country.	Show sensitivity to their own and others’ needs. Talk about the lives of the people around them and their roles in society.
Resources	RE Today, Understanding Christianity	RE Today, Understanding Christianity	RE Today, Understanding Christianity
Additional opportunities	Marking festivals: Diwali, Hannukah, Christmas, Ramadan and Eid al Fitr, Easter, Passover		

PHASE 1	AUTUMN	SPRING	SUMMER
YEAR 1			
Focus	Christianity	Other Worldviews	Making comparisons
Key Question	What do Christians believe God is like? Who do Christians say made the world? (Creation)	Who is Jewish and how do they live?	What makes some places sacred to Jewish people and Christians? What does it mean to belong to a faith community? (Christianity, Judaism)
Resources	Understanding Christianity RE Today	RE Today	RE Today
Christmas	Giftbringers- What is the significance of gifts at Christmas?		Refer to progression document for Easter and Christmas
Easter	Bread and Wine – What is the significance of bread and wine at Easter?		
Additional opportunities	Other religious festivals, Links to value of the month, Open the Book assemblies		

Note: Religions and Worldviews for KS1 and KS2 will be delivered during 3 dedicated weeks, one week per term with additional sessions allocated to teach about Christmas and Easter.

PHASE 1	AUTUMN	SPRING	SUMMER
YEAR 2			
Focus	Christianity	Other Worldviews	Making comparisons
Key Question	What is the Good News that Jesus brings? (Gospel)	Who is a Muslim and what do they believe?	How should we care for the world and for others, and why does it matter? (Christianity, Islam)
Resources	Understanding Christianity	RE Today	RE Today
Christmas	Incarnation – Why does Incarnation matter to Christians? (Understanding Christianity KS1)		Refer to progression document for Easter and Christmas
Easter	Easter Emotions – How did the disciples feel during the events of Holy Week? How is this reflected in Christian art and worship?		
Additional opportunities	Other religious festivals, Links to value of the month, Open the Book assemblies		

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PHASE 2	AUTUMN	SPRING	SUMMER
YEAR 3			
Focus	Christianity	Other Worldviews	Making comparisons
Key Question	What do Christians learn from the story of the Fall? (Fall)	How do festivals, worship and family life show what matters to Muslims and Jewish people?	What is wrong with the world? How and why do people try to make the world a better place? (Christianity, Judaism, Islam)
Resources	Understanding Christianity	RE Today	RE Today
Christmas	Light – What is the significance of light at Christmas? (link to Hannukah)		Refer to progression document for Easter and Christmas
Easter	The Stone Rolled Away – What is the significance of resurrection to Christians?		
Additional opportunities	Other religious festivals, Links to value of the month, Open the Book assemblies		

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PHASE 2	AUTUMN	SPRING	SUMMER
YEAR 4			
Focus	Christianity	Other Worldviews	Making comparisons
Key Question	What is the Trinity and why is it important for Christians? (Incarnation)	What do Hindus believe God is like? What does it mean to be Hindu in Britain today?	How and why do people mark the significant events of life? (Judaism, Hinduism, Christianity)
Resources	Understanding Christianity	RE Today	RE Today
Christmas	Mary’s journey – Why and how was Jesus born in Bethlehem?		Refer to progression document for Easter and Christmas
Easter	Expressions of Easter – How do Christians mark Good Friday and Easter Sunday? How do they express their feelings on these days?		
Additional opportunities	Other religious festivals, Links to value of the month, Open the Book assemblies		

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PHASE 3	AUTUMN	SPRING	SUMMER
YEAR 5			
Focus	Christianity	Other Worldviews	Making comparisons
Key Question	Christians and how to live: ‘What would Jesus do?’ (Gospel)	What does it mean to be a Muslim in Britain today?	Why do some people believe in God and some people not? (atheism, theism, agnosticism) How does faith help when life gets hard?
Resources	Understanding Christianity RE Today	RE Today	RE Today
Christmas	Peace – Why is Jesus called the Prince of Peace?		Refer to progression document for Easter and Christmas
Easter	What matters at Easter today? (Expressions of Easter in a local community)		
Additional opportunities	Other religious festivals, Links to value of the month, Open the Book assemblies		

Note: Religions and Worldviews for KS1 and KS2 will be delivered during 3 dedicated weeks, one week per term with additional sessions allocated to teach about Christmas and Easter.

PHASE 3	AUTUMN	SPRING	SUMMER
YEAR 6			
Focus	Christianity	Other Worldviews	Making comparisons
Key Question	What matters most to Humanists and Christians?	Why are sacred texts important to Jewish people and Christians? (Christianity, Judaism, other)	Creation and science – conflicting or complimentary? (Creation/Fall)
Resources	RE Today	RE Today	Understanding Christianity
Christmas	Incarnation – Was Jesus the Messiah?		Refer to progression document for Easter and Christmas
Easter	Eucharist – How is Jesus remembered throughout the world?		
Additional opportunities	Other religious festivals, Links to value of the month, Open the Book assemblies		

Note: Religions and Worldviews for KS1 and KS2 will be delivered during 3 dedicated weeks, one week per term with additional sessions allocated to teach about Christmas and Easter.

Flexibility is granted to year in term 3 to organise their 12 hours of Religion and Worldviews learning as appropriate around end of year events and as suits their science topic rather than during RE week.