



## MFL Overview

| Half Term/<br>Stage | Year 3                                                                                                                                                                                | Year 4                                                                                                                             | Year 5                                                                                                                                                                 | Year 6                                                                                                                                                  |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Autumn 1</b>     | <b>A new start</b><br>(Greetings, feelings, numbers, colours)                                                                                                                         | <b>Welcome to school</b><br>(Recap core language, rooms in a school, classroom objects)                                            | <b>Talking about us/school subjects</b><br>(Extended feelings, recap personal information, introduce a friend, subjects and opinions)                                  | <b>Revisiting me/Telling the time/Everyday life</b><br>(Personal info recap, numbers to 60, time phrases, daily routine conversations)                  |
| <b>Autumn 2</b>     | <b>Calendar and celebrations</b><br>(Bonfire colours, commands, days and months, Christmas)                                                                                           | <b>My town, your town</b><br>(Commands, shops, asking and giving directions)                                                       | <b>Time in the city</b><br>(French city, buying a ticket, directions, descriptions, shopping, festive jumper)                                                          | <b>Homes and houses</b><br>(Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)                                        |
| <b>Spring 1</b>     | <b>Animals I like and don't like</b><br>(Animal nouns, singular and plural, opinions, story)                                                                                          | <b>Family tree and faces</b><br>(Epiphany, family members, personal info, face parts, describing with colours)                     | <b>Healthy eating, going to market</b><br>(Fruit and veg nouns, class survey, prices, market dialogue, recipe)                                                         | <b>Playing and enjoying sport</b><br>(Sport nouns, opinions, verb to play, sports descriptions)                                                         |
| <b>Spring 2</b>     | <b>Carnival and using numbers</b><br>(Carnival, numbers to 15, core language recap, age, dates, Easter)                                                                               | <b>Face and body parts</b><br>(Face and body parts nouns and commands, yoga with body parts, alien creation)                       | <b>Clothes</b><br>(Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)                                                        | <b>Funfair and favourites</b><br>(Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)                       |
| <b>Summer 1</b>     | <b>Fruits and vegetables, Hungry Giant</b><br>(Fruit and veg nouns, counting, asking politely, story, board game)                                                                     | <b>Feeling unwell/Jungle animals</b><br>(Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)     | <b>Out of this world</b><br>(ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)                             | <b>Café culture</b><br>(Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay)                                            |
| <b>Summer 2</b>     | <b>Going on a picnic</b><br>(Picnic story, food items, polite request)<br><b>Aliens in France</b><br>(Explore France, ask and answer 'where do you live?')<br><b>Language Puzzle*</b> | <b>The weather</b><br>(Weather phrases, seasons, forecast)<br><b>Ice creams</b><br>(Flavours, opinions)<br><b>Language Puzzle*</b> | <b>Going to the seaside</b><br>(Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)<br><b>Language Puzzle*</b> | <b>Performance Time</b><br>(Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3)<br><b>Language Puzzle*</b> |